Oral Language Learning in Education

DEVELOPMENTAL LEVEL

About OLLIE

The (OLLIE) Oral Language Learning in Education is a research based program designed to foster and develop oral language skills supporting academic achievement in the areas of syntax and morphology. OLLIE's Learning System allows students to see it, hear it, talk it, touch it, and learn it. OLLIE's Lessons are aligned to the Common Core Standards. This alignment can be found on the back of each activity card.

Materials needed

Most of the needed materials can be found within the appendices of your kit. For example, several lessons reference the use of pictures of common objects. Suggestions for these objects include a ball, spoon, cup, pen, can, stick, key, book, ring, and pencil. These picture cards can be found in the Developmental Appendix.

OLLIE will be most effective if you integrate the program into your classroom. Some suggestions to do so are written into the activities. For example, some lessons suggest that you chart student answers or use relevant reading materials from your classroom to support learning. Doing so will make OLLIE more meaningful and relevant to your students.

HOW TO USE OLLIE'S DEVELOPMENTAL LEVEL

The Developmental Level is designed to build upon the foundation developed at the readiness level and move students toward language fluency. The Developmental Level consists of 22 Lessons, with each lesson containing 2-3 activities. The activities are tiered in nature, beginning with a basic skill and increasing in differentiated difficulty. They lend themselves well to a Response to Intervention (RtI) instructional model.

The format for instruction in the Developmental Level is the same as it was in the Readiness Level:

- Review the Lesson Card you will be using and pull any necessary materials from the appendix.
- Follow the directions on the Lesson Card for each activity. Instructions/directions are written in regular typeface. Words written in bold print are the words you will say aloud to your students to provide direction and prompt their learning. Examples and student responses are provided as appropriate.
- Continue the activity as per the directions. Most activities recommend that you continue until each student has answered appropriately.

ASSESSMENT WITH OLLIE

Embedded Progress Monitoring: Lessons contain examples of correct student responses so that teacher can evaluate student progress during and after meaningful lessons

OLLIE Skills Inventory: A skills inventory is included with OLLIE to enable teachers to quickly determine which students will benefit most from the OLLIE Lessons.

Standardized Tests: OLLIE is compatible with several widely used assessments for early learners. Tests that can be used as measures of achievement in conjunction with OLLIE include:

- TEEM: Test for Examining Expressive Morphology
- SPELT: Structured Photographic Expressive Language Test
- BOEHM: Boehm Test of Basic Concepts (Prepositions)
- DIBELS: Dynamic Indicators of Basic Early Literacy Skills